

Appendix 1 KS2 Floor standard for AY 2015/16 (unvalidated data)

In 2016, a school will be above the floor if:

- at least 65% of pupils meet the expected standard in English reading, English writing and mathematics;
- or** • the school achieves sufficient progress scores in all three subjects. **At least -5 in English reading, -5 in mathematics and -7 in English writing.**

The attainment element is a combined measure. This means an individual pupil needs to meet the 'expected standard' in English reading, English writing and mathematics, in order to be counted towards the attainment element.

| Est No | School | Reading progress score | Writing progress score | Maths progress score | % RWM | % FSM | % EHCP or state mented |
|---------|---|------------------------|------------------------|----------------------|-------|-------|------------------------|
| 3062003 | Beulah Juniors | -2.6 | 0.0 | 0.7 | 33.7 | 30.0% | 0.0% |
| 3062004 | KESTON PRIMARY SCHOOL | 2.1 | 1.2 | 2.6 | 70.2 | 5.3% | 0.0% |
| 3062007 | Cypress Primary School | 0.3 | 0.3 | -1.9 | 38.6 | 26.7% | 2.2% |
| 3062008 | David Livingstone Academy | -3.1 | 2.8 | 0.2 | 40 | 30.0% | 3.3% |
| 3062012 | Elmwood Junior School | 0.3 | 0.7 | 0.9 | 63.2 | 23.3% | 0.8% |
| 3062013 | Ark Oval Primary | -3.0 | 1.5 | -1.2 | 46.6 | 20.3% | 1.7% |
| 3062016 | Applegarth Academy | 4.8 | 4.7 | 7.0 | 73.5 | 42.9% | 2.1% |
| 3062019 | Gonville Academy | -0.5 | 0.4 | -0.1 | 39.3 | 10.1% | 1.1% |
| 3062020 | Howard Primary School | 0.8 | 3.4 | 2.0 | 53.3 | 26.7% | 0.0% |
| 3062025 | Monks Orchard Primary School | -1.0 | -2.4 | -2.0 | 51.7 | 20.3% | 1.7% |
| 3062031 | Harris Primary Academy Kenley | 4.7 | 3.5 | 4.4 | 71.4 | 12.2% | 2.0% |
| 3062033 | Purley Oaks Primary School | 0.2 | 2.3 | 0.9 | 50 | 33.9% | 1.8% |
| 3062034 | Harris Primary Academy Benson | 3.0 | 4.8 | 4.0 | 76.3 | 11.9% | 0.0% |
| 3062035 | Castle Hill Primary | -6.6 | -3.0 | -4.0 | 17 | 49.1% | 9.1% |
| 3062036 | Wolsey Junior Academy | -4.2 | -0.7 | -1.5 | 39.5 | 41.9% | 1.2% |
| 3062099 | South Norwood Primary | -2.7 | 1.2 | -1.5 | 43.4 | 29.9% | 2.3% |
| 3062043 | St Peter's Primary School | 0.6 | 0.4 | -1.6 | 56.7 | 16.7% | 3.3% |
| 3062046 | West Thornton Primary Academy | 0.8 | 0.8 | -1.4 | 54.5 | 15.9% | 4.7% |
| 3062047 | WHITEHORSE MANOR JUNIOR | -0.8 | -0.4 | -1.4 | 60.5 | 26.8% | 2.4% |
| 3062050 | WINTERBOURNE JUNIOR GIRLS' | -2.5 | 5.2 | -0.4 | 48.9 | 19.3% | 0.0% |
| 3062055 | Woodside Primary School and Children's Centre | -1.2 | -0.9 | -0.4 | 54.5 | 20.5% | 0.0% |
| 3062057 | Chipstead Valley Primary Academy | 0.5 | 1.2 | -0.8 | 58.3 | 8.3% | 5.0% |
| 3062058 | Kenley | 1.0 | 2.8 | -0.2 | 33.3 | 12.5% | 0.0% |
| 3062062 | Beaumont Primary | 3.1 | 3.8 | 5.6 | 81.5 | 14.8% | 0.0% |
| 3062065 | Gresham Primary School | 0.0 | 0.4 | 1.6 | 67.2 | 3.4% | 3.4% |
| 3062067 | Smitham Primary School | 1.3 | -1.0 | 0.2 | 51.9 | 15.0% | 2.5% |
| 3062068 | The Hayes Primary | 1.7 | 1.1 | 0.3 | 63.8 | 5.2% | 1.7% |
| 3062073 | Oasis Academy Ryelands | -0.1 | 1.0 | -0.3 | 43.1 | 39.0% | 1.7% |
| 3062076 | Park Hill Junior | 2.0 | 1.0 | 2.8 | 72.3 | 10.8% | 4.9% |
| 3062081 | Winterbourne Jnr boys | 1.4 | 3.0 | 5.9 | 69 | 36.2% | 0.0% |
| 3062082 | Broadmead Primary Academy | 0.9 | 1.2 | 2.4 | 36.5 | 29.2% | 2.3% |

| | | | | | | | |
|---------|---|------|---------|------|------|-------|---------|
| 3062083 | Orchard Way Primary School | 1.8 | 1.8 | 2.2 | 75.9 | 17.2% | 0.0% |
| 3062084 | Forestdale Primary School | 1.0 | 2.2 | 0.6 | 62.1 | 6.9% | 0.0% |
| 3062085 | Rowdown primary | 1.6 | 3.9 | 4.1 | 43.2 | 25.0% | 2.3% |
| 3062086 | Courtwood Primary | 0.9 | -0.7 | -0.5 | 58.6 | 0.0% | 13.8% |
| 3062088 | New Valley Primary School (Wattenden) | 3.2 | 4.3 | 4.0 | 68.4 | 26.3% | 0.0% |
| 3062090 | HEAVERS FARM PRIMARY | 0.4 | 2.0 | 2.0 | 68.3 | 38.3% | 3.3% |
| 3062091 | St Mark's Church of England Primary Academy | 0.9 | 0.8 | -0.2 | 32 | 20.0% | 0.0% |
| 3062093 | Downsview Primary School | 0.3 | 4.1 | 4.6 | 61.7 | 13.3% | 0.0% |
| 3062097 | St Mary's RC Junior School | 1.7 | 1.6 | 3.8 | 71.4 | 8.9% | 0.0% |
| 3062098 | Greenvale Primary School | 0.4 | -0.5 | 1.3 | 71 | 6.5% | 0.0% |
| 3062102 | Rockmount Primary School | 3.3 | -0.1 | 1.5 | 66.7 | 18.3% | 1.7% |
| 3062103 | Fairchildes Primary School | 1.2 | 2.8 | 4.1 | 63.9 | 25.8% | 3.2% |
| 3062105 | Norbury Manor Primary | -0.5 | 0.6 | -0.9 | 39.3 | 16.1% | 1.8% |
| 3062107 | Ridgeway Primary School and Nursery | -0.6 | -2.6 | -1.9 | 63.2 | 5.7% | 1.1% |
| 3062109 | Forest Academy | -3.9 | 3.8 | -2.8 | 35.7 | 32.1% | 3.6% |
| 3062110 | Kingsley Primary School | -1.7 | -0.6 | 0.0 | 35.9 | 42.0% | 3.4% |
| 3062111 | Oasis Academy Byron | 7.5 | 3.8 | 7.1 | 83.3 | 33.3% | 11.8% |
| 3063000 | All Saints C of E Primary School | -1.8 | -4.4 | -0.2 | 42.4 | 37.3% | 1.7% |
| 3063003 | St John's C of E School | 1.9 | 4.4 | 0.1 | 62.1 | 0.0% | 0.0% |
| 3063006 | Parish Church Junior School | -0.2 | -2.4 | -2.3 | 49.1 | 24.1% | 0.9% |
| 3063008 | St Cyprian's Greek Orthodox VA | 5.1 | 1.4 | 3.7 | 83.9 | 14.3% | 0.0% |
| 3063300 | Coulsdon C. of E. School | 1.0 | -0.4 | 1.5 | 82.8 | 3.3% | 3.3% |
| 3063301 | Christ Church C of E Primary School | 2.9 | -1.3 | 1.3 | 63.3 | 10.0% | 3.3% |
| 3063400 | Good Shepherd RC Primary | 6.7 | 4.4 | 3.2 | 70.4 | 33.3% | 3.7% |
| 3063401 | St. Joseph's Junior | 1.9 | 2.5 | 3.5 | 76.8 | 16.1% | 3.6% |
| 3063403 | St Thomas Becket Catholic Primary | -0.3 | -0.9 | -0.3 | 66.7 | 5.0% | 3.3% |
| 3063404 | Margaret Roper Catholic Primary | 2.7 | -1.9 | 1.1 | 64.5 | 6.5% | 3.2% |
| 3063408 | REGINA COELI PRIMARY SCHOOL | 7.8 | 7.6 | 8.7 | 67.8 | 15.0% | 1.7% |
| 3063409 | St Aidan's RC Primary | 0.4 | -0.4 | 2.1 | 60.7 | 17.9% | 3.6% |
| 3063411 | St Chad's Primary | 4.1 | 1.4 | 1.6 | 69.1 | 33.9% | 1.8% |
| 3062100 | Davidson Primary School | 0.3 | no data | -0.2 | 31.6 | 30.5% | 0.0% |
| 3063415 | Kensington Avenue Primary | 0.1 | 3.2 | 0.4 | 51.8 | 38.4% | 2.4% |
| 3063416 | Gilbert Scott Primary School | -4.7 | -0.4 | -2.8 | 33.3 | 48.1% | 14.8% |
| 3063417 | Aerodrome Primary Academy | 0.2 | 1.8 | -1.3 | 33.3 | 40.0% | 3.4% |
| 3063418 | Woodcote Primary School | -0.3 | 1.6 | -0.8 | 60 | 10.0% | 4.4% |
| 3063419 | Ecclesbourne Primary School | -3.7 | -1.4 | -3.5 | 19.6 | 25.0% | 0.0% |
| 3065200 | SELSDON PRIMARY SCHOOL | -0.9 | 2.1 | 0.6 | 50.6 | 18.8% | 2.5% |
| 3065201 | ST JAMES THE GREAT R.C. PRIMARY AND NURSERY | 2.7 | 0.8 | 1.6 | 74.6 | 8.5% | 0.0% |
| 3065202 | ATWOOD PRIMARY SCHOOL | 0.0 | -1.1 | -0.5 | 65.1 | 7.0% | 2.3% |
| 3066909 | Oasis Academy Shirley Park | 2.1 | 4.8 | 0.4 | 64.4 | 30.5% | 1.7% |
| 3067001 | St Giles School | -6.5 | -6.4 | -7.7 | 0 | 12.5% | 100.0 % |
| 3067004 | Beckmead School | -5.2 | -8.2 | -4.9 | 0 | 34.8% | 72.7% |
| 3067005 | St Nicholas School | -5.9 | -6.7 | -6.6 | 0 | 27.8% | 100.0 % |
| 3067006 | Red Gates School | -7.5 | -7.4 | -8.2 | 0 | 56.3% | 100.0 % |
| Total | Borough | 0.2 | 0.9 | 0.6 | 54.1 | 22.0% | 3.5% |

Appendix 2: Secondary School GCSE results 2017 by school Provisional results

| Estab. Name | Cohort | Attainment 8 | Progress 8 | | | | Not Met Floor | A*-C/9-5 | | | | EBacc ² | | Entry | | | | |
|---|--------|--------------|------------|------------|------------|----------------|---------------|---------------|------------|-------|-------------------------|--------------------|-------|-----------|-------------|-------------|-------------|----------|
| | | | Cov. | Avg. Score | Conf. Int. | Avg Score + CI | | EBacc Eng. LL | EBacc Mat. | E&M | 5+ Inc E&M ¹ | Entry | Att. | Any Qual. | EBacc Slots | Other Slots | Triple Sci. | ≥2 Lang. |
| LA (state-funded schools) | 3,593 | 44.7 | 89.1% | +0.06 | ± 0.04 | 0.11 | - | 61.0% | 44.8% | 40.1% | 57.7% | 42.5% | 20.2% | 97.0% | 2.7 | 2.8 | 21.1% | 5.5% |
| Archbishop Tenison's CofE High School | 110 | 46.3 | 93.6% | -0.08 | ± 0.24 | 0.16 | | 70.9% | 45.5% | 41.8% | 60.0% | 60.9% | 31.8% | 100.0% | 2.8 | 2.9 | 29.1% | 10.0% |
| Beckmead School | 25 | 3.3 | 92.0% | -3.28 | ± 0.51 | -2.78 | N/A | 0.0% | 4.0% | 0.0% | 0.0% | 0.0% | 0.0% | 64.0% | 0.0 | 0.0 | 0.0% | 0.0% |
| Bensham Manor School | 28 | 1.8 | 82.1% | -1.65 | ± 0.51 | -1.14 | N/A | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 64.3% | 0.0 | 0.6 | 0.0% | 0.0% |
| BRIT School for Performing Arts and Technology | 180 | 48.1 | 87.2% | -0.21 | ± 0.19 | -0.01 | | 82.2% | 45.6% | 44.4% | 66.1% | 19.4% | 8.3% | 99.4% | 2.6 | 2.9 | 12.2% | 2.8% |
| Coloma Convent Girls' School | 154 | 60.0 | 98.1% | +0.60 | ± 0.20 | 0.80 | | 91.6% | 63.0% | 61.0% | 84.4% | 96.8% | 55.8% | 100.0% | 3.0 | 3.0 | 73.4% | 20.1% |
| Harris Academy Purley | 161 | 51.2 | 99.4% | +0.67 | ± 0.19 | 0.86 | | 72.0% | 42.2% | 39.8% | 67.1% | 40.4% | 24.8% | 100.0% | 2.7 | 3.0 | 16.1% | 4.3% |
| Harris Academy South Norwood | 183 | 48.3 | 96.7% | +0.24 | ± 0.18 | 0.43 | | 76.0% | 46.4% | 43.2% | 63.9% | 65.0% | 32.2% | 98.9% | 2.9 | 2.9 | 30.1% | 6.0% |
| Harris Academy Upper Norwood | 63 | 44.9 | 93.7% | +0.64 | ± 0.32 | 0.95 | | 69.8% | 27.0% | 27.0% | 47.6% | 63.5% | 22.2% | 100.0% | 3.0 | 3.0 | 38.1% | 9.5% |
| Harris City Academy Crystal Palace | 164 | 61.6 | 97.0% | +0.55 | ± 0.19 | 0.74 | | 88.4% | 78.7% | 75.0% | 89.6% | 78.7% | 57.9% | 100.0% | 3.0 | 3.0 | 47.6% | 15.2% |
| Meridian High School | 117 | 32.6 | 82.9% | -0.69 | ± 0.25 | -0.44 | □ | 35.0% | 23.9% | 17.1% | 29.1% | 24.8% | 4.3% | 99.1% | 2.7 | 2.8 | 12.8% | 1.7% |
| Norbury Manor Business and Enterprise College for | 187 | 52.2 | 93.0% | +0.57 | ± 0.18 | 0.75 | | 81.3% | 61.0% | 57.8% | 71.1% | 42.2% | 25.1% | 99.5% | 2.8 | 2.9 | 16.6% | 6.4% |
| Oasis Academy Coulsdon | 114 | 48.3 | 90.4% | +0.33 | ± 0.24 | 0.57 | | 63.2% | 53.5% | 44.7% | 63.2% | 57.0% | 26.3% | 99.1% | 2.7 | 2.9 | 0.0% | 0.9% |
| Oasis Academy Shirley Park | 175 | 42.5 | 97.1% | +0.34 | ± 0.19 | 0.53 | | 49.1% | 32.6% | 25.1% | 49.7% | 58.9% | 16.6% | 100.0% | 2.7 | 2.9 | 0.0% | 5.1% |
| Orchard Park High (Croydon) | 200 | 39.7 | 81.0% | -0.35 | ± 0.19 | -0.16 | | 41.5% | 35.0% | 25.5% | 46.5% | 17.0% | 6.5% | 98.5% | 2.7 | 2.7 | 0.0% | 2.5% |
| Priory School | 7 | 0.0 | 85.7% | -1.36 | ± 0.99 | -0.36 | N/A | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0 | 0.0 | 0.0% | 0.0% |
| Riddlesdown Collegiate | 322 | 52.1 | 92.5% | +0.35 | ± 0.14 | 0.49 | | 76.4% | 59.6% | 57.1% | 74.2% | 46.9% | 27.0% | 99.4% | 2.9 | 2.9 | 34.2% | 7.5% |
| Shirley High School Performing Arts College | 161 | 40.3 | 95.7% | -0.36 | ± 0.20 | -0.16 | | 42.9% | 26.7% | 23.6% | 41.0% | 39.8% | 9.9% | 100.0% | 2.9 | 2.9 | 16.1% | 5.6% |
| St Andrew's CofE School | 141 | 37.2 | 90.1% | -0.61 | ± 0.22 | -0.40 | □ | 51.1% | 36.2% | 30.5% | 41.1% | 9.2% | 5.0% | 99.3% | 2.7 | 2.9 | 19.9% | 3.5% |
| St Giles School | 6 | 0.0 | 83.3% | -1.57 | ± 1.09 | -0.48 | N/A | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0 | 0.0 | 0.0% | 0.0% |
| St Joseph's College | 163 | 48.6 | 93.3% | +0.15 | ± 0.20 | 0.35 | | 66.3% | 55.2% | 47.2% | 69.9% | 42.3% | 17.2% | 100.0% | 2.9 | 3.0 | 17.8% | 4.3% |
| St Mary's Catholic High School | 136 | 36.0 | 73.5% | -0.28 | ± 0.24 | -0.04 | | 38.2% | 34.6% | 29.4% | 39.7% | 16.2% | 3.7% | 97.1% | 2.4 | 2.7 | 19.1% | 5.1% |
| The Archbishop Lanfranc Academy | 143 | 40.8 | 89.5% | -0.02 | ± 0.21 | 0.19 | | 49.7% | 38.5% | 32.2% | 46.2% | 40.6% | 14.0% | 97.9% | 2.7 | 2.9 | 16.8% | 7.0% |
| The Quest Academy | 86 | 48.4 | 77.9% | +0.49 | ± 0.30 | 0.79 | | 65.1% | 55.8% | 48.8% | 62.8% | 11.6% | 9.3% | 100.0% | 2.9 | 3.0 | 27.9% | 4.7% |
| Thomas More Catholic School | 145 | 43.7 | 91.7% | -0.07 | ± 0.21 | 0.14 | | 53.1% | 53.1% | 44.1% | 62.8% | 47.6% | 11.0% | 100.0% | 2.8 | 3.0 | 21.4% | 0.7% |
| Virgo Fidelis Convent Senior School | 115 | 41.6 | 79.1% | -0.20 | ± 0.25 | 0.05 | | 51.3% | 33.9% | 28.7% | 45.2% | 24.3% | 9.6% | 99.1% | 2.5 | 2.9 | 10.4% | 2.6% |
| Woodcote High School | 208 | 49.0 | 94.2% | +0.24 | ± 0.17 | 0.41 | | 65.4% | 50.5% | 45.2% | 68.3% | 62.0% | 28.8% | 99.5% | 2.9 | 2.9 | 25.0% | 1.4% |

NB: Data for 2017 is not yet validated and may change.

Academies

The Council has not shied away from enacting structural solutions where local authority schools have been significantly underperforming. The results for the academies (in **bold**) in the chart can be compared and contrasted with the non-bold results for its predecessor school. The move to academy status remains one of the strategies the local authority is ready and willing to use, where appropriate, to effect rapid improvement in its schools. The Council continues to support and challenge all schools, regardless of status (for example through the link adviser mechanism).

Schools which have only recently become academies may not yet show improved outcomes. Where the local authority is concerned that improvement is not sufficiently rapid, the local authority holds to account the Regional Schools Commissioner (responsible for standards in academies) through regular discussion.

Appendix 3: Exclusions from maintained schools and academies for 2016/17

| School | FIXD | PERM | Total |
|---|------|------|-------|
| Aerodrome Primary Academy | | 17 | 17 |
| All Saints CofE Primary School | 1 | 10 | 11 |
| Applegarth Academy | 1 | 12 | 13 |
| Archbishop Tenison's CofE High School | | 46 | 46 |
| Ark Oval Primary Academy | 1 | | 1 |
| Beckmead School | | 24 | 24 |
| Bensham Manor School | | 6 | 6 |
| Beulah Junior School | | 4 | 4 |
| Broadmead Primary Academy | | 36 | 36 |
| Castle Hill Academy (DUMMY BASE A&T USE) | | 34 | 34 |
| Chestnut Park Primary School | 1 | 3 | 4 |
| Christ Church CofE Primary School (Purley) | | 2 | 2 |
| Coloma Convent Girls' School | 1 | | 1 |
| Cypress Primary School (A&T DUMMY BASE) | | 29 | 29 |
| David Livingstone Primary Academy | | 1 | 1 |
| Downsview Primary and Nursery School | | 10 | 10 |
| Ecclesbourne Primary - Pegasus Academy Trust | | 6 | 6 |
| Elmwood Junior School | | 1 | 1 |
| Forest Academy | 2 | 15 | 17 |
| Gonville Academy | | 7 | 7 |
| Greenvale Primary School | | 1 | 1 |
| Harris Academy Purley | 1 | | 1 |
| Harris City Academy Crystal Palace | 2 | 9 | 11 |
| Harris Invictus Academy Croydon | 3 | | 3 |
| Harris Primary Academy Benson | | 3 | 3 |
| Harris Primary Academy Haling Park | | 2 | 2 |
| Harris Primary Academy Kenley | | 2 | 2 |
| Heathfield Academy | | 1 | 1 |
| Heavers Farm Primary School | 1 | 9 | 10 |
| Howard Primary School | | 4 | 4 |
| Kenley Primary School | | 7 | 7 |
| Kensington Avenue Primary School | | 8 | 8 |
| Kingsley Primary Academy | | 16 | 16 |
| Kingsley Primary School | | 4 | 4 |
| Meridian High School | 2 | 26 | 28 |
| Monks Orchard Primary School and Nursery | 1 | 18 | 19 |
| New Valley Primary School | | 2 | 2 |
| Norbury Manor Bus. & Enterprise College For Girls | | 39 | 39 |
| Norbury Manor Primary School | | 5 | 5 |
| Oasis Academy Arena | 3 | 106 | 109 |
| Oasis Academy Ryelands | | 13 | 13 |

| | | | |
|---|-----------|-------------|-------------|
| Oasis Academy Shirley Park | 1 | 142 | 143 |
| Orchard Way Primary School | | 4 | 4 |
| Park Hill Junior School | | 2 | 2 |
| Phil Edwards Centre (PRU) | | 16 | 16 |
| Purley Oaks Primary School | | 10 | 10 |
| Regina Coeli RC Primary School | | 1 | 1 |
| Riddlesdown Collegiate | 1 | 48 | 49 |
| Ridgeway Primary School | | 4 | 4 |
| Rockmount Primary School | | 14 | 14 |
| Rowdown Primary Academy | | 29 | 29 |
| Saffron Valley Collegiate | 1 | 8 | 9 |
| Selsdon Primary and Nursery School | | 31 | 31 |
| Shirley High School Performing Arts College | | 49 | 49 |
| Smitham Primary School | | 5 | 5 |
| St Andrew's CofE Voluntary Aided High School | | 143 | 143 |
| St Cyprian's Greek Orthodox Primary Academy | | 2 | 2 |
| St John's CofE Primary School | | 1 | 1 |
| St Joseph's College | | 34 | 34 |
| St Mark's CofE Primary Academy | | 6 | 6 |
| St Mary's Catholic High School | 4 | 57 | 61 |
| St Peter's Primary School | | 1 | 1 |
| The Archbishop Lanfranc Academy - Coloma Trust | 3 | 6 | 9 |
| The Crescent Primary School | | 6 | 6 |
| The Minster Junior School | | 2 | 2 |
| The Minster Nursery & Infant School | | 4 | 4 |
| The Robert Fitzroy Academy | | 5 | 5 |
| The Woodside Academy | | 5 | 5 |
| Thomas More School | 2 | 76 | 78 |
| Virgo Fidelis Convent Senior School | | 52 | 52 |
| West Thornton Academy | | 13 | 13 |
| Whitehorse Manor Junior - Pegasus Academy Trust | | 9 | 9 |
| Winterbourne Junior Girls' School | 1 | 1 | 2 |
| Wolsey Junior Academy | | 2 | 2 |
| Woodcote High School | | 2 | 2 |
| Woodcote Primary School | | 2 | 2 |
| Grand Total | 33 | 1330 | 1363 |

Appendix 4: Exclusions from maintained schools and academies for 2016/17 for children with SEN, Children Looked After and by ethnic group.

Exclusions by SEN Source: local data

| | 2011/12 | | 2012/2013 | | 2013/2014 | | 2014/2015 | | 2015/2016 | | 2016/2017 | |
|--------------------|---------|------|-----------|------|-----------|------|-----------|------|-----------|------|-----------|------|
| | Fixed | Perm | Fixed | Perm | Fixed | Perm | Fixed | Perm | Fixed | Perm | Fixed | Perm |
| Non-SEN | 581 | 30 | 659 | 39 | 996 | 3 | 1379 | 20 | 816 | 10 | 663 | 16 |
| School Action | 309 | 1 | 208 | 4 | 92 | 6 | 60 | 2 | 56 | 0 | 29 | 2 |
| School Action Plus | 687 | 28 | 391 | 16 | 273 | 3 | 122 | 1 | 47 | 4 | 12 | 1 |
| Statemented | 318 | 5 | 245 | 6 | 91 | 1 | 74 | 1 | 50 | 0 | 4 | 0 |
| EHCP | | | | | | | | | 159 | 3 | 155 | 3 |
| Support | | | | | | | | | 581 | 5 | 467 | 11 |
| Total Numbers | 1895 | 64 | 1503 | 65 | 1452 | 13 | 1635 | 24 | 1709 | 22 | 1330 | 33 |

Exclusions by looked after children (LAC) Source: local data

| | 2011/12 | | 2012/2013 | | 2013/2014 | | 2014/2015 | | 2015/2016 | | 2016/2017 | |
|-----------------------|---------|------|-----------|------|-----------|------|-----------|------|-----------|------|-----------|------|
| | Fixed | Perm | Fixed | Perm | Fixed | Perm | Fixed | Perm | Fixed | Perm | Fixed | Perm |
| Not Looked After | 1850 | 64 | 1461 | 64 | 1423 | 13 | 1613 | 24 | 1597 | 20 | 1276 | 33 |
| Looked After Children | 45 | | 42 | 1 | 29 | 0 | 22 | | 112 | 2 | 54 | 0 |
| Total Numbers | 1895 | 64 | 1503 | 65 | 1452 | 13 | 1635 | 24 | 1709 | 22 | 1330 | 33 |

Exclusions by Ethnicity Source: local data

| | 2011/12 | | 2012/2013 | | 2013/2014 | | 2014/2015 | | 2015/2016 | | 2016/2017 | |
|-----------------------------------|---------|------|-----------|------|-----------|------|-----------|------|-----------|------|-----------|------|
| | Fixed | Perm | Fixed | Perm | Fixed | Perm | Fixed | Perm | Fixed | Perm | Fixed | Perm |
| ABAN - Bangladeshi | 10 | 1 | 5 | | 7 | 0 | 7 | 1 | 7 | 1 | 3 | |
| AIND - Indian | 12 | | 12 | | 6 | 0 | 11 | | 11 | 0 | 2 | |
| AOTH - Any other Asian background | 44 | | 23 | | 23 | 0 | 17 | 1 | 17 | 1 | 19 | |
| APKN - Pakistani | 11 | | 25 | | 14 | 0 | 15 | | 15 | 0 | 8 | |
| BAFR - African | 270 | 7 | 240 | 11 | 215 | 3 | 247 | 4 | 247 | 4 | 212 | 3 |
| BCRB - Black Caribbean | 435 | 11 | 310 | 11 | 350 | 2 | 450 | 4 | 450 | 4 | 345 | 3 |
| BOTH - Any other Black background | 70 | 1 | 61 | | 66 | 2 | 106 | 3 | 106 | 3 | 92 | 1 |
| CHNE – Chinese | 1 | | | 2 | 0 | 0 | 0 | | 0 | 0 | 0 | |
| MOTH - Any other Mixed background | 70 | 4 | 82 | 2 | 73 | 0 | 76 | 1 | 76 | 1 | 80 | 2 |
| MWAS - White/Asian | 14 | 1 | 13 | | 15 | 0 | 14 | | 14 | 0 | 10 | 1 |
| MWBA - White/Black African | 40 | 1 | 22 | 2 | 25 | 0 | 37 | | 37 | 0 | 23 | 1 |
| MWBC - White/Black Caribbean | 170 | 5 | 127 | 5 | 114 | 1 | 152 | 1 | 152 | 1 | 119 | 3 |
| NOBT - Info not obtained | 6 | 1 | 5 | 1 | 29 | 1 | 32 | | 32 | 0 | 36 | 3 |
| OOTH - Any other Ethnic Group | 18 | | 36 | | 9 | 0 | 7 | 1 | 7 | 1 | 19 | 1 |
| REFU – Refused | 16 | 1 | 17 | | 18 | 0 | 36 | 2 | 36 | 2 | 14 | 1 |
| WBRI – British | 638 | 27 | 459 | 26 | 419 | 4 | 433 | 4 | 433 | 4 | 304 | 12 |
| WIRI – Irish | 6 | 1 | 6 | | 14 | 0 | 6 | | 6 | 0 | 4 | |
| WIRT - Traveller - Irish Heritage | 6 | | 8 | 2 | 1 | 0 | 57 | | 57 | 0 | 1 | |

| | | | | | | | | | | | | |
|-----------------------------------|------|----|------|----|------|----|------|----|------|----|------|----|
| WOTH - Any other White background | 54 | 3 | 49 | 2 | 49 | 0 | 6 | | 6 | 0 | 37 | 2 |
| WROM - Roma/Roma Gypsy | 4 | | 3 | 1 | 5 | 0 | 0 | | 0 | 0 | 2 | |
| Total Exclusions | 1895 | 64 | 1503 | 65 | 1452 | 13 | 1635 | 24 | 1709 | 22 | 1330 | 33 |

Exclusions by BME (Black African, Black Caribbean and Black Other) Source: local data

| | 2011/12 | | 2012/2013 | | 2013/2014 | | 2014/2015 | | 2015/2016 | | 2016/2017 | |
|------------------|---------|------|-----------|------|-----------|------|-----------|------|-----------|------|-----------|------|
| | Fixed | Perm | Fixed | Perm | Fixed | Perm | Fixed | Perm | Fixed | Perm | Fixed | Perm |
| BME Groups | 775 | 19 | 611 | 22 | 631 | 7 | 744 | 12 | 803 | 11 | 649 | 7 |
| Other | 1120 | 45 | 892 | 43 | 821 | 6 | 891 | 12 | 906 | 11 | 681 | 26 |
| Total exclusions | 1895 | 64 | 1503 | 65 | 1452 | 13 | 1635 | 24 | 1709 | 22 | 1330 | 33 |

Reasons for exclusions Source: local data

| | 2011/12 | | 2012/2013 | | 2013/2014 | | 2014/2015 | | 2015/2016 | | 2016/2017 | |
|-----------------------------------|---------|------|-----------|------|-----------|------|-----------|------|-----------|------|-----------|------|
| | Fixed | Perm | Fixed | Perm | Fixed | Perm | Fixed | Perm | Fixed | Perm | Fixed | Perm |
| Bullying | 36 | 2 | 34 | | 33 | 0 | 35 | 0 | 28 | 1 | 13 | 0 |
| Damage | 62 | 3 | 58 | | 54 | 0 | 63 | 1 | 44 | 0 | 36 | 3 |
| Drug and alcohol related | 65 | 5 | 54 | 3 | 53 | 0 | 68 | 1 | 58 | 1 | 33 | 3 |
| Other | 155 | 4 | 115 | 2 | 112 | 0 | 135 | 2 | 201 | 0 | 238 | 2 |
| Persistent disruptive behaviour | 455 | 15 | 295 | 26 | 333 | 3 | 400 | 3 | 457 | 6 | 242 | 12 |
| Physical assault against adult | 218 | 5 | 160 | 9 | 126 | 2 | 151 | 1 | 170 | 1 | 198 | 2 |
| Physical assault against pupil | 390 | 15 | 354 | 6 | 316 | 3 | 328 | 3 | 394 | 6 | 305 | 3 |
| Possession of Offensive Weapon | 22 | 8 | 15 | 8 | 25 | 3 | 29 | 5 | 22 | 3 | 15 | 4 |
| Racist abuse | 36 | | 11 | | 14 | 0 | 15 | 0 | 17 | 0 | 7 | 0 |
| Sexual misconduct | 25 | 1 | 31 | 3 | 33 | 0 | 20 | 2 | 14 | 0 | 15 | 3 |
| Theft | 55 | | 61 | 1 | 34 | 0 | 42 | 0 | 34 | 1 | 19 | 0 |
| Verb abuse/threat behaviour adult | 264 | 5 | 233 | 3 | 237 | 1 | 259 | 4 | 176 | 3 | 151 | 1 |
| Verb abuse/threat behaviour pupil | 112 | 1 | 82 | 4 | 82 | 1 | 90 | 2 | 94 | 0 | 58 | 0 |
| Total Exclusions | 1895 | 64 | 1503 | 65 | 1452 | 13 | 1635 | 24 | 1709 | 22 | 1330 | 33 |

Excluded pupils as percentage of school population Source: local data

| | 2017 EXCLUSIONS BY ETHNIC GROUP | | | Pupils on roll Jan 2017 census | Excluded pupils as percentage of school population 2017 | | |
|-----------------------------------|---------------------------------|------|-------|--------------------------------|---|------|-------|
| | Fixed | Perm | Total | | Fixed | Perm | Total |
| ABAN - Bangladeshi | 3 | | 3 | 606 | 0.50 | 0.00 | 0.50 |
| AIND - Indian | 2 | | 2 | 2844 | 0.07 | | 0.07 |
| AOTH - Any other Asian background | 19 | | 19 | 3013 | 0.63 | 0.00 | 0.63 |
| APKN - Pakistani | 8 | | 8 | 2585 | 0.31 | | 0.31 |
| BAFR - African | 212 | 3 | 215 | 8586 | 2.47 | 0.03 | 2.50 |
| BCRB - Black Caribbean | 345 | 3 | 348 | 5970 | 5.78 | 0.05 | 5.83 |
| BOTH - Any other Black background | 92 | 1 | 93 | 1596 | 5.76 | 0.06 | 5.83 |
| CHNE – Chinese | 0 | | 0 | 312 | | | |
| MOTH - Any other Mixed background | 80 | 2 | 82 | 3630 | 2.20 | 0.06 | 2.26 |
| MWAS - White/Asian | 10 | 1 | 11 | 1118 | 0.89 | | 0.98 |
| MWBA - White/Black African | 23 | 1 | 24 | 1101 | 2.09 | | 2.18 |
| MWBC - White/Black Caribbean | 119 | 3 | 122 | 2667 | 4.46 | 0.11 | 4.57 |
| NOBT - Info not obtained | 36 | 3 | 39 | 377 | 9.55 | | 10.34 |
| OOTH - Any other Ethnic Group | 19 | 1 | 20 | 1146 | 1.66 | 0.09 | 1.75 |
| REFU – Refused | 14 | 1 | 15 | 557 | 2.51 | 0.18 | 2.69 |
| WBRI – British | 304 | 12 | 316 | 15459 | 1.97 | 0.08 | 2.04 |
| WIRI – Irish | 4 | | 4 | 209 | 1.91 | | 1.91 |
| WIRT - Traveller - Irish Heritage | 1 | | 1 | 36 | 2.78 | | |
| WOTH - Any other White background | 37 | 2 | 39 | 4844 | 0.76 | | 0.81 |
| WROM - Roma/Roma Gypsy | 2 | | 2 | 74 | 2.70 | | 2.70 |
| Total Exclusions | 1330 | 33 | 1363 | 56730 | 2.34 | 0.06 | 2.40 |

Appendix 5: Explanation and identification of Statistical Neighbours

The National Foundation for Educational Research (NFER) was commissioned in 2007 by the Department to identify and group similar LAs in terms of the socio-economic characteristics, each LA was assign 10 such neighbours. The original set of statistical neighbours was calculated from the following factors:

- 2001 Census
- Annual population surveys between 2001 and 2005
- Labour force survey four quarterly averages – June 2004 to May 2005
- Annual survey of hours and earnings 2005
- The ODPM (Office of the Deputy Prime Minister) indices of multiple deprivation
- The DfE local authority data matrix
- DVLA information on vehicle numbers and ages
- CIPFA (Chartered Institute of Public Finance and Accountancy) information on availability of services

Statistical neighbours were reviewed in 2014 using information from the 2011 census. This resulted in changes to Croydon’s neighbours which shows we are increasingly compared with inner London Boroughs and therefore suggests a change in our demographic to becoming increasingly similar to inner London Boroughs.

| Long term statistical neighbours | New statistical neighbours | Previous statistical neighbours |
|---|-----------------------------------|--|
| Birmingham | Brent (Outer London) | Hillingdon (Outer London) |
| Ealing (Outer London) | Haringey (Inner London) | Luton |
| Enfield (Outer London) | Lambeth (Inner London) | Reading |
| Greenwich (Outer London) | Lewisham (Inner London) | Redbridge (Outer London) |
| Merton (Outer London) | | |
| Waltham Forest (Outer London) | | |

Appendix 6:Explanation of Fair Access Process and breakdown of school referrals.

The School Admissions code requires each Local Authority to agree a fair access protocol with the majority of schools in its area to ensure that the most vulnerable children are found a place in a school without delay. The code instructs Local Authorities that the list of children considered under the protocol should be agreed locally but must include the following that can have difficulty obtaining a school place

1. *“a) children from the criminal justice system or Pupil Referral Units who need to be reintegrated into mainstream education;*
2. *b) children who have been out of education for two months or more;*
3. *c) children of Gypsies, Roma, Travellers, refugees and asylum seekers;*
4. *d) children who are homeless;*
5. *e) children with unsupportive family backgrounds for whom a place has not been sought;*
6. *f) children who are carers; and*
g) children with special educational needs, disabilities or medical conditions (but without a statement or Education, Health and Care Plan)”

Operation of the Fair Access Panel

The secondary Fair Access Panel involves the participation of all of the secondary schools in the borough. The panel has been operating since 2013 and is subject to a locally agreed published protocol. The panel comprises of representatives from secondary schools and partnership agencies and the attendance rate at panel is usually in the region of 45 members. Each school nominates at least one member of the school leadership team to be its representative at the panel. Schools from other boroughs are also invited to attend the panel where a case involves a pupil resident in the borough of Croydon who attends an out of borough school. The remaining panel members are officers from the Local Authority or other relevant agencies. These officers provide schools with additional support, information, advice and guidance regarding the pupils under review, so that schools are able to obtain a holistic view of the needs of the pupil.

Services represented at the panel include Children’s Social Care, Early Help Services, Special Educational Needs Service, Educational Psychology, Children & Adolescent Mental Health Services, Youth Offending Service, Police and School Admissions Service. Head Teachers of independent alternative education provision schools and Pupil Referral Units are also represented.

The panel is operated by the Local Authority Learning Access Service. The Local Authority is represented by the Head of Learning Access and the Fair Access Manager, who is responsible for administering the Panel.

The Fair Access Panel considers referrals for agreed managed moves between schools or placement for pupils at a PRU or independent alternative provision provider as an alternative to permanent exclusion. The panel also considers placement for those children who have been unable to be placed at a school through the normal in year

admissions procedures. Such pupils are considered by the Admissions Code to be hard to place. The panel chair is the chief executive of a Multi Academy Trust and the vice chair is a secondary school head teacher. The panel meets every 3 weeks during school term time. An average panel will consider presentations regarding between 40 and 50 cases dependent on the amount of referrals received. Nominated school representatives make a presentation for the panel's consideration during which details of the case are outlined.

Cases presented at Secondary Fair Access Panel by School in 2016/17

375 pupil referrals were considered by the Fair Access Panel during the 2016/17 academic year. 122 cases were presented at panel as pupils requiring school places who were unable to be placed through the normal admissions procedures

When cases were presented at panel by schools in 2016/17 they were considered under the following categories:

- A. Avoidance. Cases were presented in this category when a pupil was at risk of permanent exclusion
- B. Prevention. Cases were presented in this category it was judged by the school that a pupil would benefit from a fresh start in another setting
- C. Breakdown. Cases were presented in this category when placement previously agreed at the Fair Access Panel had not been successful.

In 2016/17 140 cases were presented by schools under the avoidance category and 113 cases were prevented under the category of prevention.

The following table gives the number of cases presented by Croydon secondary schools in each category during the 2016/17 academic year.

| School | Number of FAP referral 2015/16 |
|------------------------------|---------------------------------------|
| Edenham | 27 |
| St Mary's | 24 |
| Oasis Coulsdon | 23 |
| Out of borough schools | 21 |
| Meridian | 20 |
| Harris South & Upper Norwood | 19 |
| St Andrew's | 18 |
| Lanfranc | 15 |
| Oasis Shirley Park | 13 |
| Riddlesdown | 13 |
| Quest | 13 |
| St Joseph's | 11 |
| Oasis Arena | 10 |
| Shirley High | 10 |
| Woodcote | 9 |
| Harris Purley | 7 |

| | |
|------------------------|---|
| Thomas More | 5 |
| Coloma | 4 |
| Harris Invictus | 4 |
| FE Colleges (Y11 ESOL) | 3 |
| Harris Crystal Palace | 2 |
| NMBEC | 1 |
| Virgo Fidelis | 0 |

Appendix 7: Croydon School Improvement Plan

Croydon Council and its partner agencies working with children, young people and families in Croydon share high aspirations and ambition for their future. To secure our ambition, we need to deliver the very best services. The progress made by Croydon schools in terms of inspection outcomes has been heartening: nevertheless we continue to press for all schools to be good or outstanding and for children to achieve outcomes in line with their peers in London at all key stages.

There are two key strands to our vision:

1. Every school a school of choice: every pupil in Croydon educated in a school providing at least a good standard of education
2. Excellent outcomes for children and young people: every child becoming the best they can be, with high comparative outcomes and vulnerable groups in line with their peers

Our School Improvement Plan sets the framework for this work, presenting a clear direction of travel and explicit priorities for action. The key priorities have been developed as a result of a detailed analysis of our local authority data, they form the basis for some aspirational targets. The key priorities are as follows:

- Promote high standards in all schools, particularly where areas of weakness have been identified i.e. Outcomes for CLA, close the difference between our highest attaining and lowest attaining schools
- Ensure that vulnerable schools and schools causing concern improve rapidly by building on the success of the SPRM process and robustly challenging any slow progress, making full use of statutory powers when required. Where appropriate hold challenging conversations with the RSc and Diocese
- To enable schools to improve English and mathematics outcomes at a faster rate, in all key stages, by securing differentiated, quality assured training and development Monitor closely the impact of any projects. (SSIF)
- Support and challenge post-16 collaboration to strengthen post-16 curriculum, viability and standards

The following page sets out our vision, key priorities, targets and improvement partners to ensure we achieve the best outcomes for all our children and young people. The Council's governance mechanism for school improvement, its Learning and Improvement Board, will monitor the delivery and impact of the action plan that sets out how we will deliver these priorities.

Croydon council vision for school quality and standards

1. Every school a school of choice: every pupil in Croydon educated in a school providing at least a good standard of education

2. Excellent outcomes for children and young people: every child becoming the best they can be, with high comparative outcomes and vulnerable groups in line with their peers

School Improvement Plan: Key Priorities

Promote high standards in all schools, particularly where areas of weakness have been identified i.e. Outcomes for CLA, close the difference between our highest attaining and lowest attaining schools

Ensure that vulnerable schools and schools causing concern improve rapidly by building on the success of the SPRM process and robustly challenging any slow progress, making full use of statutory powers when required. Where appropriate hold challenging conversations with the RSc and Diocese

To enable schools to improve English and mathematics outcomes at a faster rate, in all key stages, by securing differentiated, quality assured training and development. Monitor closely the impact of any projects.

Increasing post-16 participation in education, employment and training. Close the gaps in attainment by age 19

School Improvement plan: Targets

Sustain EYFS outcomes so that we are in line with London averages and remain on an upward trajectory beyond 2017

Improve / sustain KS1 attainment in reading, writing and mathematics so that we remain above national but close the gaps with London.

Sustain the reduction in the number of schools falling below floor standards

Reduce the number of schools judged as requiring improvement by Ofsted

Maintain the percentage of pupils achieving the expected level of combined attainment at the end of KS2 to be above national. Close the gaps in outcomes with other London boroughs

Close the progress gap, at key stages 4 and 5, between Croydon's schools and our statistical neighbours and towards London averages for all key stages

Increase the number of pupils achieving a combined English and mathematics grade Level 9 -5 so that Croydon pupils do as well as their peers across London

School Improvement plan: Enablers

Local Authority

Octavo Partnership

Teaching Schools

Other quality assured

Appendix 8

Definition of Progress 8 / Attainment 8:

Progress 8 and Attainment 8 are two measures that schools will be judged against from 2016. They are designed to encourage schools to offer a broad and balanced curriculum at KS4.

Progress 8 aims to capture the progress a pupil makes from the end of primary school to the end of secondary school. It is a type of value added measure, which means that pupils' results are compared to the actual achievements of other pupils with the same prior attainment. It is based on a student's progress measured across 8 subjects:

- English
- Mathematics
- Three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages)
- Three further subjects, which can be from the range of EBacc subjects, or can be any other GCSE or approved academic or vocational qualification

Attainment 8 will measure the average achievement of a pupil across 8 qualifications including mathematics (double weighted) and English (double weighted), 3 further qualifications that count in the English Baccalaureate (EBacc) measure and 3 further qualifications that can be GCSE qualifications (including EBacc subjects) or any other non-GCSE qualifications on the DfE approved list.